# A-F School Grades Community Workshop

October 2012



## Why School Accountability?

- Goal of accountability is to help poorly performing schools, while highlighting the methods of successful schools.
- Hold schools accountable for all students so that every student has an opportunity to graduate career or college ready.
- Measure student grade level performance to meet standards developed by New Mexico educators.
- Acknowledge unique circumstances at schools.
- Provide incentives to continually improve every student's performance.



### What Gets Measured Gets Done

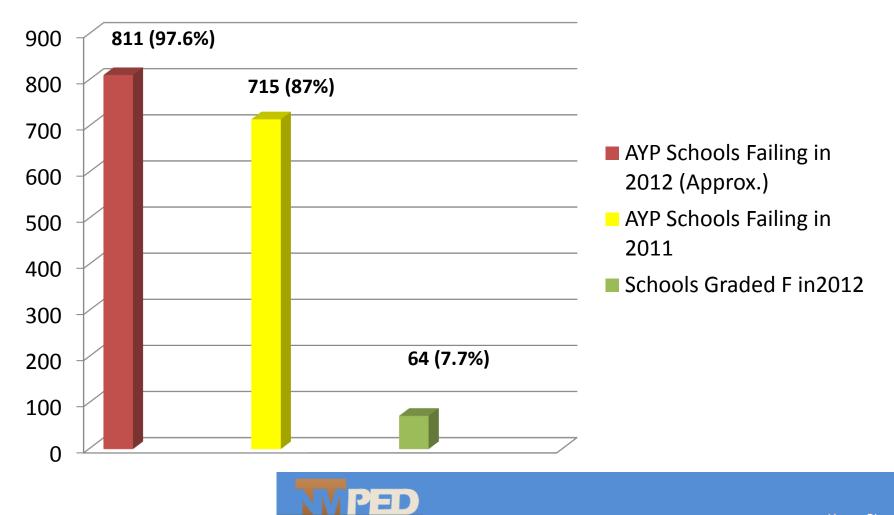


# New Mexico's Accountability: School Grading

- Over 20,000 students now included, which were overlooked by Adequate Yearly Progress (AYP).
- New Mexico parents and communities care: over 500,000 hits to the NMPED School Grading Website (since July 2012).
- School Grading evaluated and approved by national experts through the U.S. Department of Education.



#### **Better Accountability for Schools**



## Differences Between New Mexico's School Grading and No Child Left Behind (AYP)

AYP	School Grades		
One year of SBA results	3 years worth of data		
Static picture	Measures student growth over time		
Pass/fail system (37 ways to fail with only 1 way to pass)	Understand where opportunities for improvement exist		
"All or nothing" credit	Partial credit given for all indicators		



#### **School Grading Website**





## **2012 Statewide School Grades**

#### More than 66% of schools either maintained their grade or improved.

Grade	2012 Official			
А	40			
В	203			
С	274			
D	250			
F	64			
Totals:	831			

#### Final School Grades available at

http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx



# **Results Inform Action**



### **Good Practices**

- Ensure your child is at school on time everyday.
- Make sure your child is getting enough sleep at night and a healthy breakfast.
- Ask your child's teacher how they prefer to communicate (in person, email, phone, etc.). Your child's teacher is your ally and working together can benefit your child greatly.
- Ask your principal about volunteer opportunities in your school.
- Talk with other parents in your school about working together to improve school grades.









District: Roswell Independent Schools Grade Range: 00-05 Code: 4095

Performance in Math and Reading		State	Grade	School Points	Possible Points		
Current Standing		-			Constant and a state of the		
How did your students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient).		21.	В	27.9	40		
School Growth							
In the past 3 years did your school increase grade level performance? For example did this year's 3rd graders improve over last year's 3rd graders'?			с	5.5	10		
Growth of Highest Perfo	orming Students						
highest performing students a in the top three quarters (Q3)	o individual students improve? The are those whose scores place them of their school. Individual student is compared to average individual	7.2			D	4.4	20
lowest performing students an in the bottom quarter (Q1) of	rming Students individual students improve? The re those whose scores place them their school. Individual student s compared to average individual		15.3		с	15.2	20
Opportunity to Learn Does your school foster an environment that facilitates learning? Are teachers using recognized instructional methods, and do students want to come to school?			7.5		A	9.2	10
Bonus Points Does your school provide exc involving students and parent community outreach and me	ts in education? Examples include	1.6				0.5	5
	Final School Grade		Total Poi	nts Gi	ade		
	Grades are established at th	0.90th	75.0 to	100.0	A	Total	
	percentile and 50th percent		60.0 to	74.9	в	Points	
The state standard goal for attendance (95%) can be surpassed	represent 75 and 50 points,		50.0 to	59.9	с	62.7	
by some schools. This results in	respectively.		37.5 to	49.9	D		
schools earning additional points							

#### **Current Standing**

# Are the students in your school meeting grade level expectations?

#### • Suggestion to Parents:

- Schedule time with your child's teacher to discuss whether your child is on grade level. Don't wait for parent/teacher conferences – ask now.
- Ask your teacher what you can do at home to help.



#### **School Growth**

How are students in each grade performing from one year to the next?

#### • Suggestion for Parents:

- Join or start a parent/teacher/administrator group (PTA, PTO, etc.).
- Ask about mentoring programs for students at your school.



#### **Growth of Highest Performing Students**

How well did the school help the top 75% of students grow academically?

- Suggestion for Parents:
  - Ask your teacher if your child is included in the top 75% of students for your school.
  - Work with your teacher to understand how your child will be challenged in class this year.
  - Ask your teacher what you can do to help support their efforts.



## **Growth of Lowest Performing Students**

How well did the school help the bottom 25% of students grow academically?

- Suggestion for Parents:
  - Ask your teacher if your child has been identified as being in the lowest 25% of students for your school.
  - Read with your child every night and/or help them with homework.
  - Talk about what happened during the school day with your child. Ask open-ended questions.



#### **Graduation Rates**

What percentage of students in your school are graduating on time?

- Suggestion for Parents:
  - Become aware of the graduation requirements (online at the NMPED website).
  - Work with school counselors (beginning freshmen year) to determine if your child is on track for graduation.
  - Have a conversation with your child about the value of earning a diploma.



#### **College & Career Readiness**

# Is your school preparing students for success after graduation?

#### • Suggestion for Parents:

- Discuss post-high school goals with your child and encourage them to successfully pass the milestones in order to achieve their goals.
- Learn about the options available to prepare your child for post-graduation goals and encourage them to take advantage of opportunities (i.e., PSAT is offered for all high schools at no cost).



### **Opportunity to Learn (OTL)**

Is your school providing appropriate opportunities for students to learn and be successful?

- Suggestion for Parents:
  - Look at OTL survey available on the NMPED website.
  - Discuss the questions OTL questions with your child on a regular basis.
  - Talk to your child's teacher about any feedback you receive from your child about what is happening in the classroom.



#### **Bonus Points**

Does your school provide additional opportunities to involve students and parents?

- Suggestion for Parents:
  - NMPED is currently accepting suggestions for earning bonus points. Email <u>Leighann.Lenti@state.nm.us</u>.
  - Ask your teacher where the school posts opportunities for involvement (signs around school, website, newsletter, etc.).
  - Get involved by volunteering, attending school events, etc.



#### **Resources for Results**

#### NMPED online resources:







Litenacy = information for Parenta



Leading to Reading (Birth to Age 5) Posted in Information for Planents (2) Commonts

Where young children ages 0.5 discover the joy of reading and granm ups entry the journey. (Available in English and Spanish) Moss

Zero to Three: Brochures & Guides

Posted at Information for Pariants (D) Commonly-

Free named within and concerns are available to sensori surviviliancy. Available in Pretick and Reaminh. Many

#### Kids First, New Mexico Wins!

Public Education Department Volume 1 Issue 3

In this issue...

Message from Secretary-Designate **Skandera** 

School Grodes Regional Tour & Tools

Featured Educator NAEP Nominations

Parents' Corner Charter Schools Update



Sixth graders at La Casita **Bementary in Clovis** present Secretary-**Designate Skandera with** a copy of the book they wrote, "The ABCs of Moth.'

#### From the Secretary-Designate's Office...

I would like to extend my most sincere gratitude to the New Mexico communities and school districts that I had the pleasure of visiting this month.

On September 4th, I had the privilege of attending Isleta Pueblo's feast day, which included traditional dances and feast! Thank you to Isleta Governor Frank Luian and the Isleta community for inviting me to participate in your celebration.







#### Information For Parents

New Musico has always prioritized reports learning goals for car students. New Nacico adopted the Convenen Core State Standards in 2010 with the goal of better preparing modern with the skills and knowledge they need to succeed in college and convers. The Conston Core State Standards give us several advantages over the current New Manico state standards. Epscifically Pay will .

- Make our students globally competitive, its leaching educational identifies that are assed throughout the notid Down and students the data and however and to assessed in earlings or carears. Down all students accounts the name of groups standards. In regards of where the type, or infat their tently tackground is Clashy ducators on that paramets, transmission and where another order duct a equated of them thoreast earliestends noused thesis are well in duct tacks to share excesses and depending the Connece Down State State State State Down and earliestend noused states are well in duct tacks to share excesses and depending the Connece Down State States States and Down and earliestend nouse assess are well in duct tacks to share excesses and depending the Connece Dow States States and Down and earliestend nouse assess are well in duct tacks of the results of them

The Common Core Nate Nambers, (CCNN) handli your oddi becasse floor will be failler measured for their futures when they methods high school. These new idendards will benefit community and lendy because they are a combinent set of expectations for studients, no matter what their op code is. When a family mores, a



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Hanna Skandera Secretary-Designate, Public Education Department

#### **Questions/Concerns for NMPED**

# Contact constituent services at ped.helpdesk@state.nm.us or 505.827.4292.



## **Supporting Struggling Schools**

- PED has actively worked over the past year to create alignment among programs, systems, applications, and support.
- Training and Support
  - Over the summer, PED trained over 1,300 educators on the A-F system on supporting struggling schools
  - NM Reads to Lead! training was developed to support the A-F system and struggling students in reading in low-performing schools. Over 800 educators trained this summer.



#### Supporting Struggling Schools (continued)

- In addition to federal funds to support Title I schools that are struggling, PED has targeted \$3.5 M to support all D and F schools.
- PED seeks to:
  - Build the capacity of NM school leaders
  - Identify effective, innovative solutions to close the achievement gap
  - Identify efficiencies across school budgets.



## **Rewarding Top Performing Schools**

- Over \$1.7 million in additional funds this year to pay for books and other instructional materials.
- Schools either received the grade of "A" or improved student achievement by two or more letter grades.
- 88 schools in 41 districts across the state received awards.

